

18 Characteristics of Texas Public Doctoral Programs
Clinical Psychology - Doctor of Philosophy
Sam Houston State University

Degree Information

1. Number of Degrees Per Year

For each of the three most recent years, average of the number of degrees awarded per academic year.

Academic Year	Average Number of Degrees
2013-2014	9
2014-2015	7
2015-2016	5

2. Graduation Rates

For each of the three most recent years, average of the percent of first-year doctoral students who graduated within ten years.

Academic Year of Entry into Program	Percent who graduated within 10 years
2013-2014	83.3%
2014-2015	90%
2015-2016	100%

3. Average Time to Degree

For each of the three most recent years, average of the graduates' time to degree.

Academic Year	Average time to degree
2013-2014	5.89 years
2014-2015	6.57 years
2015-2016	5.8 years

4. Employment Profile (in field within one year of graduation)

For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown.

Employment Field	Employed	Seeking employment	Unknown
2013-2014	100%	0%	0%
2014-2015	100%	0%	0%
2015-2016	100%	0%	0%

5. Admissions Criteria

Description of admission factors.

Required materials:

- Sam Houston State Graduate Admissions Application & Fee
- Doctoral Program Application & Fee
- Official GRE General Test scores
 - Sam Houston State University GRE School Code = 6643
 - Clinical Psychology GRE Department Code = 2001
- TOEFL score (If applicable. For information, please visit the Office of International Program's website.)
- Official transcripts from all academic institutions attended (including presently enrolled, if applicable. A 3.6 overall GPA is recommended).
- Three Letters of Recommendation
 - Please provide three letters of recommendation in support of your application. At least two of these should be from professors. All letters should address your qualifications, strengths, and weaknesses as they relate to the likelihood of your success in the Ph.D program in clinical psychology. Letters should be sent to the Office of Graduate Admissions at the below address. Please provide persons who will write letters on your behalf with copies of our Letter of Recommendation form. Please note that you must state whether you do or do not waive your right to see the letter sent on your behalf and must sign the statement.
 - Letter of Recommendation Form
- Personal Essay
 - Please provide an essay explaining your interests in the clinical psychology doctoral program and your interest in this particular program. Be sure to describe any research, clinical or other relevant experiences you have had which have shaped and/or prepared you for doctoral-level study in clinical psychology. Please do not exceed two pages. (Any text exceeding two pages will be ignored.) Please use at least 12-pt font. Include your name and date of birth on each page.
- Vita or Resume (Please include your name and date of birth on each page.)

Recommended:

- GRE Advanced Psychology Test score
- Copies of published articles or chapters, if applicable

Please submit all materials by December 1st to:

Sam Houston State University
Office of Graduate Admissions
Estill Building
1903 University Avenue
Room 105
Box 2478
Huntsville, TX 77341-2478

6. Percentage Full-time Students

FTS/number students enrolled (headcount) for last three fall semesters.

Fall Semester	Percent Full-time Students
Fall 2013	61.5%
Fall 2014	61.8%
Fall 2015	100%

7. Average Institutional Financial Support Provided

For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits).

Academic Year	FTS Average Financial Support
2013-2014	N/A
2014-2015	\$238
2015-2016	\$19,000 per year

8. Percentage Full-time Students (FTS) with Institutional Financial Support

In the prior year, the number of FTS with at least \$1000 of annual support/the number of FTS.

Academic Year	Percent of FTS Financial Support
2014-2015	100%
2015-2016	100%

9. Number of Core Faculty

Number of core faculty in the prior year.

Academic Year	Number of Core Faculty
2014-2015	10
2015-2016	8

10. Student-Core Faculty Ratio

For each of the three most recent years, average of full-time student equivalent (FTSE)/average of full-time faculty equivalent (FTFE) of core faculty.

Academic Year	Student-Core Faculty Ratio
2014-2015	4.2:1 (i.e., 42:10)
2015-2016	5.25:1 (i.e., 42:8)

11. Core Faculty Publications

For each of the three most recent years, average of the number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member.

Academic Year	Average Number of Publications per Core Faculty
2014-2015	4.0 (40/10)
2015-2016	3.63 (29/8)

12. Core Faculty External Grants

For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year.

Academic Year	Avg. Number of Core Faculty Receiving External Funds	Average External Grants \$ per Core Faculty	Total External Grants \$
2014-2015	.2 (i.e., 2/10)	\$76,440.00	\$764,440.00
2015-2016	.25 (2/8)	\$95,555.00	\$764,440.00

13. Faculty Teaching Load

Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.

Academic Year	Faculty Teaching Load
2013-2014	12.7
2015-2016	11.75

14. Faculty Diversity

Core faculty by ethnicity (White, Black, Hispanic, Other) and gender.

2015-2016	White	Black	Hispanic	Other	Total
Female	2	0	0	0	2
Male	5	0	1	0	6
Total	7	0	1	0	8

15. Student Diversity

Enrollment headcount by diversity (White, Black, Hispanic, Other) and gender in program during the prior year.

2014-2015	White	Black	Hispanic	Other	Total
Female	30	2	2	2	36
Male	5	0	0	1	6
Total	35	2	2	3	42

16. Date of Last External Review

Date of last formal external review, updated when changed.

Date
March 2011

17. External Program Accreditation

Name of body and date of last program accreditation review, if applicable, updated when changed.

Accreditation Body	Date
American Psychological Association	2011

18. Student Publications/Presentations

For the three most recent years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE.

Academic Year	Average Number of Publications/Presentations per Student
2014-2015	2.52
2015-2016	2.50